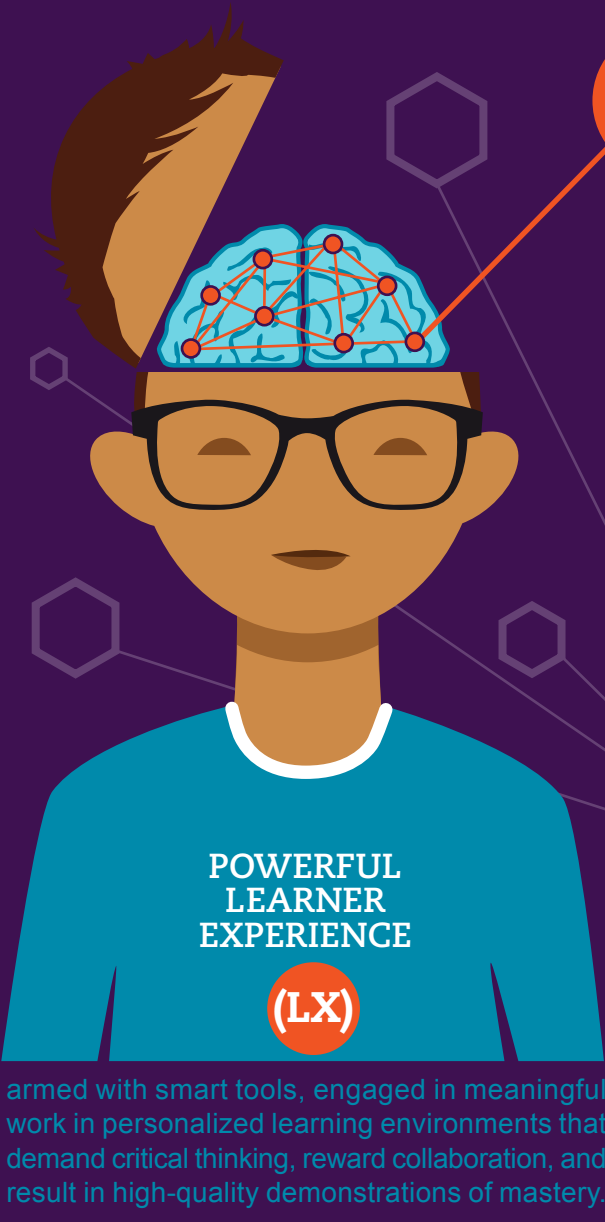


FUELING a Personalized Learning Revolution



**POWERFUL
LEARNER
EXPERIENCE**

(LX)

armed with smart tools, engaged in meaningful work in personalized learning environments that demand critical thinking, reward collaboration, and result in high-quality demonstrations of mastery.

Personalized, blended learning can improve access to high-quality learning opportunities for students. With partners like FuelEd™, districts are empowered to implement and grow their own successful online and blended learning programs.

FuelEd has helped more than 2,000 school districts to engage students and improve outcomes, better serve diverse student populations, and expand students' educational opportunities by leveraging the power of technology-enabled learning.

10 BLENDED LEARNING DESIGN PRINCIPLES

Teacher at the Center

Shared Vision and Strong Culture

Teacher Support

Appropriate Technology to Match Learning Goals

Ease of Use (Learner Experience)

Rigorous and Engaging Curriculum

Student Progress and Data-Tracking

Large and Deep Searchable Content Catalog

Tools That Give Instant Access

Open Online Platform That Does Not Limit

Get FuelEd!

The FuelEd Personalized Learning Platform:

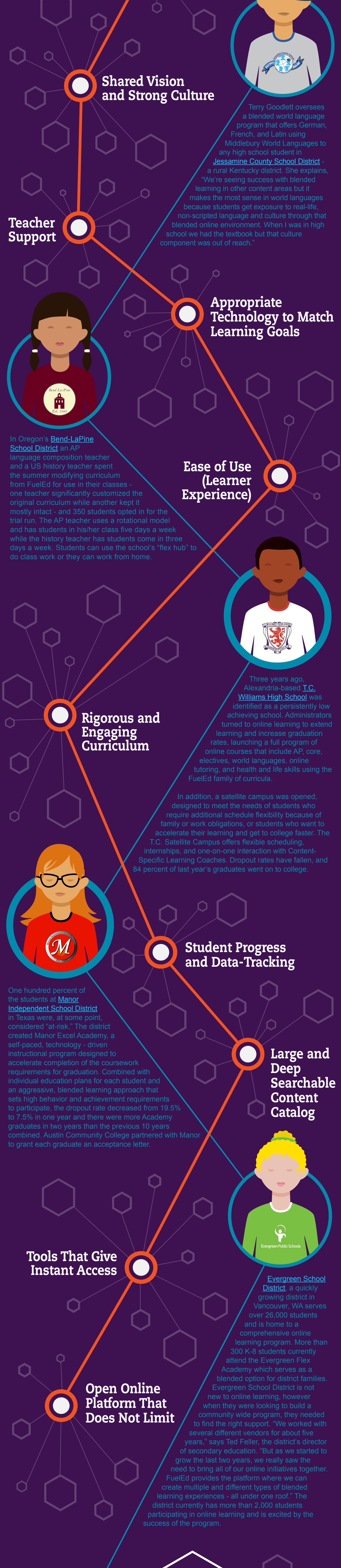
Simplifies administration and empowers teachers to customize courses with open, easy-to-use platform.

Supports teachers with tailored services such as certified instruction and professional development, in addition to customized implementation support and professional services.

Provides single, informative view of all online learning activities for the student and the teacher, thus improving reporting and analytics.

Offers ability to integrate curriculum from FuelEd, Open Education Resources, and teacher created content.

The implementation process can be overwhelming. Districts must start with clear goals and a solid plan. Many districts are turning to capable partners that bring content, instruction, and implementation support to the table - while offering the flexibility to incorporate district content. Partners like FuelEd help districts to leverage their own expertise and content with a diverse set of blended and online learning tools and supports.



Terry Goodlett oversees a blended world language program that offers German, French, and Latin using Middlebury World Languages to any high school student in Jessamine County School District - a rural Kentucky district. She explains, "We're seeing success with blended learning in other content areas but it makes the most sense in world languages because students get exposure to real-life, non-scripted language and culture through that blended online environment. When I was in high school we had the textbook but that culture component was out of reach."

In Oregon's Bend-LaPine School District an AP language composition teacher and a US history teacher spent the summer modifying curriculum from FuelEd for use in their classes - one teacher significantly customized the original curriculum while another kept it mostly intact - and 350 students opted in for the trial run. The AP teacher uses a rotational model and has students in his/her class five days a week while the history teacher has students come in three days a week. Students can use the school's "flex hub" to do class work or they can work from home.

Three years ago, Alexandria-based T.C. Williams High School was identified as a persistently low achieving school. Administrators turned to online learning to extend learning and increase graduation rates, launching a full program of online courses that include AP, core, electives, world languages, online tutoring, and health and life skills using the FuelEd family of curricula.

In addition, a satellite campus was opened, designed to meet the needs of students who require additional schedule flexibility because of family or work obligations, or students who want to accelerate their learning and get to college faster. The T.C. Satellite Campus offers flexible scheduling, internships, and one-on-one interaction with Content-Specific Learning Coaches. Dropout rates have fallen, and 84 percent of last year's graduates went on to college.

One hundred percent of the students at Manor Independent School District in Texas were, at some point, considered "at-risk." The district created Manor Excel Academy, a self-paced, technology - driven instructional program designed to accelerate completion of the coursework requirements for graduation. Combined with individual education plans for each student and an aggressive, blended learning approach that sets high behavior and achievement requirements to participate, the dropout rate decreased from 19.5% to 7.5% in one year and there were more Academy graduates in two years than the previous 10 years combined. Austin Community College partnered with Manor to grant each graduate an acceptance letter.

Evergreen School District, a quickly growing district in Vancouver, WA serves over 26,000 students and is home to a comprehensive online learning program. More than 300 K-8 students currently attend the Evergreen Flex Academy which serves as a blended option for district families. Evergreen School District is not new to online learning, however when they were looking to build a community wide program, they needed to find the right support. "We worked with several years," says Ted Feller, the district's director of secondary education. "But as we started to grow the last two years, we really saw the need to bring all of our online initiatives together. FuelEd provides the platform where we can create multiple and different types of blended learning experiences - all under one roof." The district currently has more than 2,000 students participating in online learning and is excited by the success of the program.